

Academic and Assignment Procedures and Agreement

The goal for each child is to reach academic mastery. There are many different avenues by which students are able to demonstrate their knowledge and abilities concerning the different concepts they are learning. This knowledge and these skill sets are reflected overall by your child's grade in a specific subject area.

As mentioned in the Sixth Grade Handbook, sixth grade has a grade level policy concerning late work. Any assignment that is turned in one day late will have 30% deducted from the grade that was earned. Work turned in past that point will be given a zero (this does not apply to absent work, see the handbook for this information).

To avoid the problem of late work, a procedure will be put into place and followed where all work assigned in one day will be due the following morning at the beginning of the school day. All work will be turned in to subject area drawers while attendance is taken. As students complete their morning work, I will check off turned in and completed assignments. If your child has not turned in their assignment I will make them aware that it has not been turned in. They will have until the following day to complete the assignment. If the work has not been turned in by the following morning after the original due date, the student will need to stay in during their lunch recess to complete the assignment. This assignment will be graded "as is" when turned in after this time and will be deducted by 30%. These procedures are put into action to curb late and missing assignments.

At the end of each day students will be given time to fill out their agendas. These are for both your child's and your benefit. It can be used as a checklist to make sure that all assignments have been completed. This agenda will also be on our class website, which you can access at <http://sites.google.com/site/sanfordstormers/>.

Along with homework, class assignments, and projects; assessments contribute to your child's grade. The goal of assessment is to test a student's mastery of a skill set and/or their understanding of concepts learned. If your student earns less than 77% on an assessment they will be notified that they will have the opportunity to retake the test to better represent their mastery. Students will be given the date of the retake and will need to provide evidence of some additional "intervention" work and studying that has been acknowledged and signed by a parent. Students will be provided with resources to which they can turn to help aid in their study. When needed, one-on-one intervention will be available.

This opportunity to retake the assessment will be open to all students. The same requirements will hold for all students retaking the assessment. If your child decides to pursue this opportunity they will need to contact me.

Our goal is to help your child obtain mastery and to teach responsibility. With all three components: the student, the teacher, and parents; we will be well on our way to a successful year.

Please sign below indicating that both parent and student have read and understand the Academic and Assignment Procedures.

Parent _____

Date _____

Student _____

Date _____